



Parteen National School

Parteen

Co. Clare

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School Development Plan 2014-2017

2014-2015

<i>Procedural</i>	<i>Curricular</i>	<i>Physical/Other</i>	<i>SSE</i>
<i>Code of Behaviour</i>	<i>Maths and maths language</i>	<i>School Building: Replace Prefabs Build support rooms Create staffroom Review hall possibilities</i>	<i>Numeracy – problem solving with measures in 3rd-6th. Number in Infants-2nd. Literacy. Continue First Steps Continue Handwriting Work Review spelling</i>
<i>Health and Safety</i>	<i>ICT</i>	<i>PE Equipment Playground Games</i>	
<i>Child Protection</i>	<i>Special Education and Assessment</i>	<i>Infant Resources</i>	
<i>Parents as Partners</i>		<i>Review Uniform</i>	
<i>Critical Incident</i>		<i>Homework Clubs</i>	

2015-2016

<i>Procedural</i>	<i>Curricular</i>	<i>Physical/Other</i>	<i>SSE</i>
<i>Child Protection</i>	<i>English</i>	<i>Renovate main building</i>	<i>Continue to implement First Steps, Handwriting and Spelling Review another area</i>
<i>School Attendance</i>	<i>Music</i>	<i>Healthy Eating</i>	
<i>School Rental</i>	<i>PE</i>	<i>Data Protection</i>	
<i>Substance Misuse</i>	<i>Art</i>	<i>Foreign Languages</i>	
<i>Homework</i>		<i>Presentation of pupil work</i>	
<i>Custody/Separation</i>			

2016-2017

<i>Procedural</i>	<i>Curricular</i>	<i>Physical/Other</i>	<i>SSE</i>
<i>Child Protection</i>	<i>Gaeilge</i>	<i>School Garden</i>	<i>Continue Implementation</i>
	<i>Drama</i>	<i>Astro-turf</i>	
	<i>SSE</i>		

School Plan Background Information

Under Section 21 of the Education Act, schools are required to have a school plan. According to the Primary Professional Development Service, the plan must be prepared, reviewed and updated. Every school must assess its current strengths and weaknesses, set effective and realistic objectives for building on its strengths and addressing its weaknesses, monitor and review its objectives and at the end of the period of the plan, evaluate the extent to which the objectives have been achieved. The Principal must lead this process and is accountable to the Board of Management and the Inspectorate for it.

Under School Self Evaluation (SSE), schools are required to examine their own practice to identify their strengths and areas for improvement. Schools must back up their findings with data from a variety of sources and report on the process to their own school community. Initially, this is focused on 'Teaching and Learning' and ties in with the National Literacy and Numeracy Strategy. School-Self-Evaluation is a tool to be used for the creation of the School Self-Evaluation Report and School Improvement Plan. The plan must be implemented, monitored and reviewed. While the current School-Self Evaluation Guidelines focus on 'Teaching and Learning', in the future, 'Management and Leadership'

and 'Support for Pupils' will be the focus. It is important to note however, that the aforementioned Section 21 of the Education Act still applies.

Data Gathering

Staff

At the March 2014 meeting, the school development plan consultation was explained. All teachers were then given a sheet which asked the teachers to list the strengths of the school and the areas that could be developed and improved. To assist people it listed the curricular policies and the SSE Checklist. In conclusion staff reported that there is an overwhelmingly positive atmosphere with staff helping each other, focusing on what is best for the children, engaging in commendable teaching and extra-curricular activities. Parents are very supportive and children are very well behaved with a positive attitude. Teachers would like the development of a school plan - the curricular aspect must link directly to teacher plans and the procedural part must ensure common practice among all teachers. There is a need for school building and some resources to be developed, especially with regard to I.T., P.E. and Infant Education. The results of the teacher survey, the Parent's Association contribution and the SSE Checklist are combined to give this plan. These are will be worked on at the monthly meetings. At the end of each year anything not completed will be put into the following years plan.

Parents

In April 2014 the Parents Association were given a document asking them to list the strengths of the school and the areas that could be developed and/or improved on. In the April newsletter all parents were informed about the consultation on the School Development Plan and anyone with individual comments were invited to contact the school. No specific responses were received on this. However, the Parents' Association have suggested as astro-turf pitch and welcome the consultation on polices. At the AGM of the Parents Association in October 2014 they suggested setting up homework clubs and introducing a foreign language into the school day.

SSE Checklist

The School Self-Evaluation Checklist was examined. Any areas that need review were highlighted and put into the School Development Plan.