

## Suggested Activities for Junior Infant Students - 20/4/20 - 01/05/20

Dear Junior Infants,

We hope that you are keeping safe and well and we want you to know that we miss you all and can't wait to see you all again. Below is a suggested list of activities. If you are choosing a few to complete revising sounds, sight words and reading with your child should be prioritised.

Mrs Neville and Mrs Ryan.

- Ask your child to record their ' News' by drawing pictures on a page under the headings 'When?, Where?, Who?, What?, How? Label their pictures for them where needed. Encourage them to sound out and write simple labels themselves. Get your child to read their news to you afterwards. News could be something very simple like -Yesterday I played outside with my brother on the swings. It was great fun.

- Go to [Worldbookday.com](http://Worldbookday.com) under the 'The Big Little Book Corner' section, listen to the story 'Postman Bear'. If you haven't access to the internet use any storybook you have at home. Draw three columns on a page and label them 'beginning', 'middle', and 'end'. Ask your child to draw a picture under each heading. They can explain each picture to you and you can record their sentence under each picture. They can then tell you by looking at their picture prompts what happened at each stage in the story. If you have access to the internet there is a section to download resources which has a section for "Postman Bear". Some of these can be completed without a printer and instead of colouring bear your child could draw him. If you are completing this activity with your child using a different story you can do similar activities with the story. Draw the main character. Look at the pictures and ask your child to pick out something that starts with a sound eg. Pick out something in the picture that begins with the "a" sound.

- Revise a few sight words each day from your child's word box.

New sight words to add to your child's word box.

have  
big  
one  
three  
on  
not

- Revise a few sounds each day from their sound notebook.

- Call out three letter words and ask your child to write them.

We will start with words that consist of letters from the first list in Jolly Phonics.

If your child is finding this difficult at the start write the words with them while sounding them out and then ask them to copy the words. Encourage your child to use the cursive style letters.

s,a,t,i,p,n

sat, sit, tip, pat, ant, tin, pan, pin, an, in etc

- Practice cursive letter formation with your child. Letters covered so far are s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l. You already have a sheet showing letter formation and a rhyme to go with each letter.

- Your child can work on 'My Phonics Book'. Continue on with the next four pages. They can draw pictures of objects that start with the sounds and attempt to label these drawings in their cursive handwriting. You can dot the letters to help where needs be.
- Super Simple songs on YouTube have a great selection of songs and nursery rhymes for your child to enjoy and to sing along to.
- Cosmic Kids Yoga website have some yoga lessons for children to follow. Outdoor play in your child's own garden for physical exercise is suffice. Hopefully the fine weather will continue.
- Starfall website under 'learn to read' section have some nice books that your child could practice reading for e.g. 'Zac The Rat'.
- [Topmarks.co.uk](http://topmarks.co.uk) have nice games for your child to play. Such as 'Teddy Numbers', 'Underwater Counting' and 'Shape Patterns' games.
- Maths – encourage your child to write numbers 1 ,2, 3, 4 and 5. Encourage them to use the correct formation when writing the numbers. Count with your child forwards and backwards from 1 to 20.
- Give your child a simple maths problem to solve daily. For e.g. "I have three balloons and Granny gave me two more. How many balloons have I now?", "I'm thinking of a number that's greater than five but less than seven. What number am I thinking of?", "I have four legs and a long tail. I'm smaller than a dog. What animal am I ?"