

## May 11<sup>th</sup> – May 15<sup>th</sup> 2020

Dear parents/guardians,

We hope you are enjoying the activities we have been sending home. We would love to know how you're getting on with your school work at home by sending us your photos and little videos.

We hope you have a great week this week too!

Choose a sample of work to email either daily or on a weekly basis! e.g.

- a photo of your written work (English and/or Gaeilge)
- handwriting samples
- videos of you completing physical activities such as the Active Spelling Challenge
- videos of you singing the songs with actions such as Cupán mór sú, Months of the Year, Wiggle Jiggle or Teddy Bear picnic
- a photo of some of your art creations
- a sound video of you reading aloud from your favourite book
- a photo of your acrobatic clown
- a video of a conversation you would like to share with your teacher

We can respond via email to you when you email us first. We would genuinely LOVE to hear how you all are getting on!

Kind regards,

Ms. Coughlan and Ms. Needham

**Week 2: Monday 11<sup>th</sup> May - Friday 15<sup>th</sup> May**

\*During the day, feel free to checkout "School on TV" on RTE 2  
from 11am - 12pm.\*

1. **Morning exercises**: Live PE with Joe Wicks 9am-9.30am YouTube

2. **Spellbound**: Unit 29 (ar words) - bar, jar, far, car, dark, yard, card, hard,  
arm, alarm, farm, harm, dart, art, part, cart

Monday	Tuesday	Wednesday	Thursday	Friday
A+B	C+D	E + F	G + H	Test (if you feel necessary) 

**Check out the daily active spelling challenge at the end of these pages!**

3. **PAT Week 26**: PAT programme completed now.

**Can complete on a page or in a copy.** 5 sentences per day

Monday	Tuesday	Wednesday	Thursday	Friday
-ack sentences	-ade sentences	-ike sentences	-end sentences	-ent sentences

4. **Reading**:



**Daily challenge:**

Pick a book/any suitable reading material. Read 5 - 10 pages silently or aloud with parents or older sibling. If you like you could record reading on audio or visual and send via email (no pressure)!

Revise class readers and stories from Two Little Frogs.

**See website-** [www.readon.myon.co.uk](http://www.readon.myon.co.uk) (A huge variety of books available here if you've limited reading material.

Books range from titles: "About me", "Animals", "Hobbies and how to", "Literacy Skills", "Genres", "Maths fun", "Sport and vehicles", "Social studies" and "Science-weird and weirder"

Another useful reading site is 'Oxford Owl'

**5. Handwriting:** Practise your cursive handwriting- Continue with your **Go with the Flow** pgs: 52 onwards (2 pages per week)

If you've finished your book, practise your handwriting when you do your writing exercises.

**6. Let's get writing:** Choose from one of the following (vary this Mon - Fri)

Select from the next writing section in Two Little Frogs	Write out a <u>shopping list</u> for a picnic with your family. List all the items you would need for the picnic to be the best one ever!!
Write one nice thing that you plan on doing this week	Write a little about your favourite day of the week and your favourite season
Write about one thing you can do to help the world be a better place	
<b><u>Recount Writing</u></b> - Write about a recent picnic while in the back garden. Use the format below and examples from last week to help you structure your recount properly.	

# Format for writing a Recount

1. Write the Title- ' \_\_\_\_\_ '
2. Orientation: - Introduction - Setting the scene.  
A Personal Comment is optional. Gives details of: - Who - What - When - Where- Why
3. What happened - in chronological order.
  - First...
  - Next...
  - Soon...
  - During...
  - After...
  - Later...
  - Eventually...
  - Finally...
4. Conclusion: Personal Comment (Optional)

What did you think, feel or decide about the events that.

Use Paragraphs for each section. Please remember your punctuation-capital letters, full stops etc.

## 7. Mental Maths: Week 33+34

Monday	Tuesday	Wednesday	Thursday	Friday
+Monday's Problem	Tuesday's +Problem Solving	+Wednesday's Problem	+Thursday's Problem	Friday Review

- Revise addition tables
- Explore **subtraction tables 5** - (Use tables books)

## 8. Maths Time

### 1. Days of the week

- Write out the days of the week (cursive writing)
- Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
- Pick your favourite day of the week, write or draw a picture explaining why it's your favourite day

## 2. Months of the year

- Song on YouTube called "Months of the Year" by The Singing Walrus
- Learn the rhyme

30 days has September,  
April, June and November,  
All the rest have 31 except for February alone,  
Which has 28 days and 29 days in a leap year.

## 3. Seasons

- Learn the 4 seasons of the year: Autumn, Winter, Spring and Summer
- Draw and label a picture to accompany each season
- Pick your favourite season and write or draw a picture explaining why it is your favourite season
- Learn the months in each season

**Autumn-** August, September, October

**Winter-** November, December, January

**Spring-** February, March, April

**Summer -** May, June, July

4. Revise practising tens and units addition/subtraction on a page without renaming.

Create as many as you want to keep practising.

e.g.	T	U		T	U		T	U		T	U
	8	2		7	4		9	8		4	5
	+ 1	7		+ 2	4		- 9	2		- 3	2

## 5. Time

Revise telling the time.

- $\frac{1}{2}$  past
- O'clock

Explore these: They are tricky but practise makes perfect!

- $\frac{1}{4}$  past (long hand at 3)
- $\frac{1}{4}$  to (long hand at 9)

6. **Counting forwards and backwards:** Practise counting forwards and backwards in 2s, 5s, 10s etc

## 9. Gaeilge:

**Abair Liom online:** folensonline.ie **Abair Liom C**

**Click on:** Resources, arrow down

**23:** Ag ceannach sú (Buying juice)

**Póstaer:** Lots of interactive activities; Amhrán (song), Dán (poem), Foclóir (vocabulary), scéal (story), ceisteanna (questions), pléasc an balún etc

**Foclóir nua (new vocabulary)** Learn how to say the words during the week!

<b>Sú oráiste-</b> orange juice	<b>sop-</b> straw	<b>úll</b> - apple
<b>ag ól</b> - drinking	<b>oráiste-</b> orange	<b>anann</b> - pineapple
<b>banana</b>	<b>fíonchaora-</b> grapes	<b>Sútha talún-</b> strawberries
<b>piorra-</b> pear	<b>sparán</b> - purse	<b>Cupán mór/beag</b> - big cup/small cup

**Abairtí/frásaí (Sentences/phrases)**

**\*\*\* Frása Nua (new phrases to learn)**

**Is maith liom a bheith ag ..... I like to .....**

Is maith liom a bheith ag ól sú oráiste - I like drinking orange juice

Is maith liom a bheith ag ól sú piorra - I like drinking pear juice

Is maith liom a bheith ag ól .....- I like drinking .....

**Use the new vocabulary above to vary the juices you like to drink.**

**\*\*\*D'ith mé.....I ate....**

**\*\*\*D'ól mé.....I drank....**

Use the vocabulary learned above in your sentences mar shampla (e.g.\_

- D'ith mé banana agus úll

- D'ól mé sú oráiste agus sú anann.
- D'ith mé fíonchaora agus d'ól mé sú oráiste.

You can change the people who are drinking and eating too..Mamáí, Daidí, Síofra, Seán, Oisín... D'ith Oisín piorra. D'ól Mamáí bainne.

Write out your new sentences in a copy or on a page. Draw a picture if you like to accompany the sentences and email some examples.

### **Amhrán- Song to learn** **'Cupán mór sú'- A big cup of juice**

Oráiste, piorra, úll, banana,  
sútha talún, anann is fíonchaora.

Cupán mór sú,

Hip hú ré!!

Tá tart orm, (I'm thirsty)

Is breá liom é(I love it!)

Cupán mór sú,

Hip hú ré!!

Tá tart orm,

Is breá liom é!

## **10. Grow in Love:**

**Grow in love online:** [trial@growinlove.ie](mailto:trial@growinlove.ie)

**password:** growinlove.

**Theme:** 9 Creation

**Lesson 2:** Thank you Lord for making me

**Song:** Circle of Friends

**Videos:**

- Thank you Lord for making me (The Monkey video)
- Taking care of our world
- The Story of Creation Part 3

**Pg: 52 We are all special.** Write a fact file about a friend or a sibling

**Pg: 53 We can care for God's creation.** Finish the sentences

**11.      Art:** Here are some examples of things to do.

Create a collage using recycled materials. Take a photo	Design your own teddy bear to bring to a picnic
Draw a plan of the picnic you wrote about in your recount writing	Draw a picture of your favourite animal at home or in a different country

<p><b><u>12.</u>      <u>Music:</u> <u>Songs</u></b></p> <p>Months of the year- Singing Walrus</p> <p>Wiggle Jiggle</p> <p>Teddy bear picnic</p>	<p><b><u>13.</u>      <u>Science:</u> <u>Acrobatic Clown</u></b></p> <p>Try out this experiment which is attached.</p> <p>Take a photograph of your creation</p>				
<p><b><u>History:</u> <u>Playground games</u></b></p> <p>Ask your parents/grandparents about a different playground game that they used to play when they were younger. Learn the rules of this one and play it with your family.</p>	<p><b><u>Geography:</u> <u>Animals around the world</u></b></p> <p>Find five animals that live in two different countries? Where does the platypus live?</p> <table border="1"><tr><td>Australia</td><td>Kenya</td></tr><tr><td>Brazil</td><td>South Africa</td></tr></table>	Australia	Kenya	Brazil	South Africa
Australia	Kenya				
Brazil	South Africa				

# Active Spelling Challenge

Spell out one of your spelling words for this week and do the actions for each letter! You get to pick the word. Try a different word every day.

E.g. bear- b (5 forwards bear crawls), e (run fast for 20 seconds), a (5 jumping jacks) and r (jump side to side for 15 seconds)

Have fun!

<b>A</b> 5 jumping jacks	<b>B</b> 5 bear crawls forwards	<b>C</b> 5 bear crawls backwards	<b>D</b> 10 high knees	<b>E</b> Run fast for 20 seconds
<b>F</b> Move like a worm for 10secs	<b>G</b> 6 hops on your right leg	<b>H</b> 6 hops on your left leg	<b>I</b> 10 arm circles	<b>J</b> Twirl around 3 times
<b>K</b> Walk on your tippy toes for 12 seconds	<b>L</b> 10 jumps with a touch on the ground in between	<b>M</b> Run to the nearest door and back	<b>N</b> Touch your toes 8 times without bending your knees	<b>O</b> Move sideways like a crab for 10 seconds
<b>P</b> March like a toy slider for 12 seconds	<b>Q</b> Pretend to cycle a bike with your hands	<b>R</b> Jump from side to side for 15 seconds	<b>S</b> Walk on hands and feet with your tummy in the air	<b>T</b> Pick up a ball without your hands
<b>U</b> Do a pencil roll	<b>V</b> Walk backwards for 10 seconds	<b>W</b> 10 star jumps	<b>X</b> Lie on your back, roll up and touch your toes 5 times	<b>Y</b> 8 frog jumps
<b>Z</b> Skip forwards for 20 seconds				

## Wiggle Jiggle (Song)

(Song starts at 5.18)

**Chorus:**

Sing sing sing bring the new day in,  
Sing sing sing and play,  
Sing sing sing see the sun stream in,  
Welcome here this day.

### Actions

Wiggle jiggle, give yourself,  
a shake to make you feel awake,  
Move it move it from your toes,  
A wiggle and a jiggle, that's how it  
goes,  
Feet flat on the floor,  
Reach your hands up to the sky,  
Shoulders down, breathe and sigh,  
Stretch it out give it a try!

**Chorus:**

Big face, little face,  
Smile as wide as a crocodile,  
Chew it chew it like a cow,  
You're a star now take a bow!

Clap hands stamp your feet,

Click your fingers to the beat,

Shimmy shimmy back and forwards,

Thank the crowd take the applause!

### Actions

**Chorus (2)**

## The Teddy Bear's Picnic- (Available on YouTube)

If you go down in the woods today  
You're sure of a big surprise  
If you go down in the woods today  
You'd better go in disguise!

For every bear that ever there was  
Will gather there for certain  
Because today's the day the  
Teddy Bears have their picnic

Picnic time for Teddy Bears  
The little Teddy Bears are having  
A lovely time today  
Watch them, catch them unawares  
And see them picnic on their holiday

See them gaily gad about  
They love to play and shout  
They never have any cares  
At six o'clock their Mommies and Daddies  
Will take them home to bed  
Because they're tired little Teddy Bears

Every Teddy Bear who's been good  
Is sure of a treat today  
There's lots of marvelous things to eat  
And wonderful games to play

Beneath the trees where nobody sees  
They'll hide and seek...

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# Acrobatic Clown



<b>EQUIPMENT</b>	Thin cardboard (cornflake packet will do), Pencil, Scissors, Sellotape, Coloured markers or crayons, 2 coins of the same value or Plasticine or clothes pegs
<b>PREPARATION</b>	<p>Make some cardboard templates of the clown (to speed up procedures – say one per 5 children)</p> <p>With younger children stick the template on cardboard and get enough cut out for all the children. A simpler shape could also be used.</p>
<b>BACKGROUND INFORMATION</b>	All objects have a balancing point, called the centre of gravity. The lower you make the centre of gravity the more stable the object is. This is why a double decker bus should fill up the bottom deck first with passengers – i.e. make the bottom heavier; the bus is less likely to topple over.
<b>SKILLS</b>	Investigating and experimenting
<b>ACTIVITY</b>	<p>Using the template make a cardboard clown and try to balance it first on its nose – difficult.</p> <p>Then lower the centre of gravity by attaching coins or Plasticine and it will balance.</p>
<b>SAFETY</b>	General care with scissors.
<b>FOLLOW-UP ACTIVITIES</b>	Design and make your own balancing figure.

### Acrobatic Clown continued

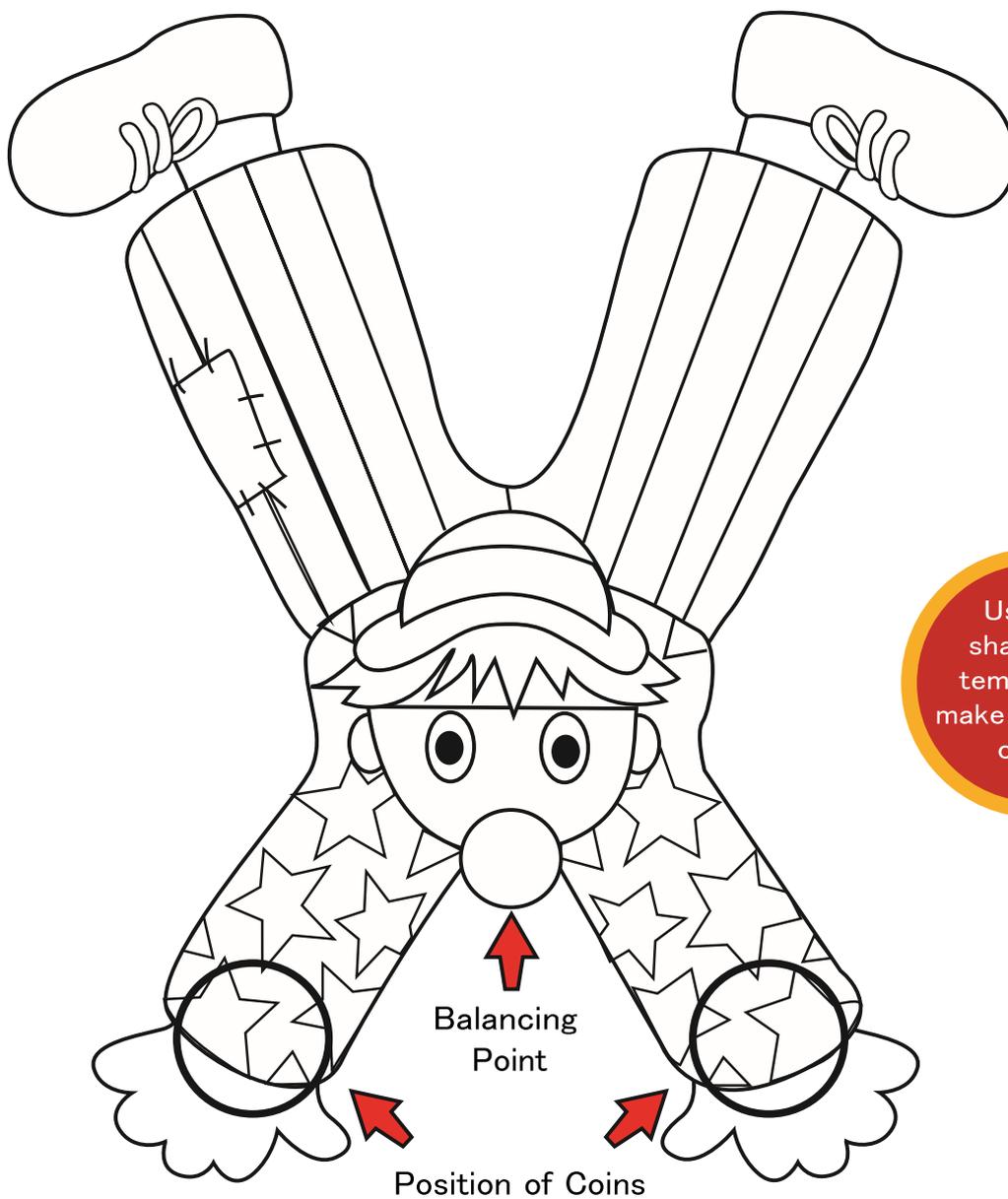
Use the template to draw out a clown shape, then cut it out.

Use the markers or crayons to colour the clown's face, costume etc.

Try to balance the clown on its nose on the rim of the glass or on your finger.

Attach either two similar coins or two similar sized lumps of Plasticine to back of each hand.

You should now be able to balance the clown on its nose of the rim of a glass or on your finger.



Use this shape as a template to make your own clown