

May 5th - May 8th 2020

Dear parents/guardians,

We hope you all are getting on well at home. We appreciate that this is a challenging time for everyone. Back in March nobody could have predicted that we wouldn't be back to school at this stage. I'm sure the children are all missing the routine of being at school with their friends and hope you're managing daily life ok.

We have sent out two weekly packs of work which your child can complete. Most of it is fun activities that your child should be able to complete independently. Every day follows the same format and is similar to what they would experience in the classroom.

You can pick and choose from what's outlined each day and also change the order. **There is no pressure to complete all the activities.** We know that some families start days at different times and follow their own personal timetables. Feel free to have as many breaks as you want and need.

Mr. Ruane is also sending out email addresses this week for both Ms. Coughlan and Ms. Needham. We would absolutely love to hear from you as we miss the children terribly. You can email your class teacher if you have any queries or concerns or simply to ask for support or help with certain subjects.

You can also email to your teacher any work or activity that your child has completed during the forthcoming weeks (Again there is no pressure to do this) e.g.

- a photo of their written work
- handwriting samples
- videos of them completing physical activities such as the Active Spelling Challenge
- videos of them singing the songs with actions such as Ag imirt rugbaí and Wiggle Jiggle
- a photo of some of their art creations
- a sound video of them reading aloud from their favourite book
- a video of a conversation they would like to share with their teacher

We can respond via email to you when you make contact with us first via email. We would genuinely **LOVE** to hear how you all are getting on!

Wishing you all well and stay safe during the present climate PG!!

Kind regards,

Ms. Coughlan and Ms. Needham

Week 1: Tuesday 5th May - Friday 8th May

*During the day, feel free to checkout "School on TV" on RTE 2
from 11am - 12pm.*

1. **Morning exercises**: Live PE with Joe Wicks 9am-9.30am YouTube

2. **Spellbound**: Unit 28 (wild animals) - lion, tiger, wolf, bear, seal, camel, whale, ape, monkey, zebra, snake, shark, panda, deer, fox and bat

Tuesday	Wednesday	Thursday	Friday
A, B + C	D, E + F	G + H	Test (if you feel necessary) 

Check out the active spelling challenge at the end of these pages!

3. **PAT Week 25**: Complete in booklet or in a spare copy/page.

Tuesday	Wednesday	Thursday	Friday
-ate -ide	-ash and words	-ill + use dictation or make up own sentences using words	Test PAT words/sentences (If you feel necessary) 

4. Reading:

Daily challenge:

Pick a book/any suitable reading material. Read 5 - 10 pages silently or aloud with parents or older sibling. If you like you could record reading on audio or visual and send via email (no pressure)!

Revise class readers and stories from Two Little Frogs.

See website- www.readon.myon.co.uk (A huge variety of books available here if you've limited reading material.

Books range from titles: "About me", "Animals", "Hobbies and how to", "Literacy Skills", "Genres", "Maths fun", "Sport and vehicles", "Social studies" and "Science-weird and weirder"

Another useful reading site is 'Oxford Owl'

5. Handwriting: Practise your cursive handwriting- Continue with your **Go with the Flow** pgs: 50 onwards (2 pages per week)

*****If you've finished your book, please practise your handwriting when you do your writing exercises.**

6. Let's get writing: Choose from one of the following (vary this Tues - Fri)

Select from the next writing section in Two Little Frogs	Write 5-10 PAT sentences using endings above
Write your news- pick the day you wish	Write a Summer Acrostic Poem
Write about your favourite animal	Recount Writing- Write about a recent walk that you went on within your 2km distance. Also there are 2 examples to guide you when you are writing your own recount. See the format outlined below on how to write a Recount.

Format on Writing a Recount

1. Write the Title- ' _____ '

2. Orientation: - Introduction - Setting the scene.

A Personal Comment is optional. Gives details of: - Who - What - When - Where- Why

3. What happened - in chronological order.

- First...
- Next...
- Soon...
- During...
- After...
- Later...
- Eventually...
- Finally...

4. Conclusion: Personal Comment (Optional)

What did you think, feel or decide about the events that.

Use Paragraphs for each section. Please remember your punctuation-capital letters, full stops etc.

Example 1

A walk in the countryside

On Saturday, I went for a walk with my Mam and Dad. It was a sunny day.

First we saw horses running in a field.

Next we met another family walking.

After that we saw lots of cows eating grass in the fields.

Later on we saw some sheep and lambs jumping in the grass.

Finally we saw a family of ducklings swimming in the lake.

It was a great day. I had so much fun.

Example 2

A walk in the countryside

On Saturday, I went for a lovely nature walk with my Mam and Dad in the countryside. It was a lovely sunny day. We were going for our 2km walk.

First we saw two horses and a young foal running in a meadow. They seemed to be having a lot of fun.

Next we met another family walking. They kept 2 metres away from us as we passed them. We smiled and said hello to the other family.

After that we passed some cows and their calves grazing in the fields. One curious cow came up to me and I got a fright. Mam and Dad just laughed. I started to giggle too.

Later on we saw some sheep and their baby lambs frolicking in the green grass. They were so fluffy and cute.

Finally when we were nearly home we saw a family of beautiful little ducklings swimming in the lake.

It was a truly magical day. I hope we get to go on another nature walk tomorrow!!!

7. Mental Maths: Week 32

Tuesday	Wednesday	Thursday	Friday
Mon+Tues +Problem Solving	+Wednesday's Problem	+Thursday's Problem	Friday Review

- Revise addition tables
- Explore **subtraction tables 4** - (Use tables books)

8. Maths Shapes

Go on a '**Shape Hunt**' around your house or in the garden.

You can draw or take photos of all the shapes you find.

Get busy '**Shape Detectives**' and find lots of examples of the following shapes: (Tick when you find)

2D Shapes:

Square	Rectangle
Circle	Triangle
Oval	Diamond

Challenge-see if you can name and find other 2D Shapes!!

3D shapes:

Cube	Cuboid
Sphere	Cylinder
Pyramid Prism	

Challenge-see if you can name and find other 3D Shapes!!

There are lots of creative ways you can record the shapes you find:

1. Label and draw the shapes
2. Take photos
3. Make a grid

Have Fun Shape Detectives!!

Keep practising tens and units addition/subtraction on a page without renaming.

Create as many as you want to keep practising.

$$\begin{array}{r} \text{e.g.} \quad \text{T} \quad \text{U} \qquad \text{T} \quad \text{U} \qquad \text{T} \quad \text{U} \qquad \text{T} \quad \text{U} \\ \quad \quad 5 \quad 3 \qquad 7 \quad 6 \qquad 8 \quad 7 \qquad 6 \quad 6 \\ \quad \quad + 2 \quad 3 \qquad + 2 \quad 2 \qquad - 6 \quad 5 \qquad - 3 \quad 5 \\ \hline \end{array}$$

Counting forwards and backwards: Practise counting forwards and backwards in 2s, 5s, 10s etc

9. Gaeilge:

Abair Liom online: folensonline.ie **Abair Liom C**

Click on: Resources, arrow down

22: Ag imirt rugbaí (Playing rugby)

Póstaer: Lots of interactive activities; Amhrán (song), Dán (poem), Foclóir (vocabulary), scéal (story), ceisteanna (questions), pléasc an balún etc

Foclóir nua (new vocabulary) Learn how to say the words during the week!

ag ól- drinking	féar - grass	stoca - stocking
ag tafann - barking	geansaí - jumper	dréimire - ladder
grán rósta - popcorn	ag ithe- eating	ag ciceáil na liathróide - kicking the ball
crann - tree	ag rith - running	bróg peile - football boot

Abairtí/frásaí (Sentences/phrases)

***** Frása Nua (new phrases to learn)**

Is maith liom a bheith ag I like to

Is maith liom a bheith ag imirt rugbaí - I like playing rugby

Is maith liom a bheith ag snámh - I like swimming

Is maith liom a bheith ag rothaíocht - I like cycling

Learn the above phrases and change the endings..... ag rith/ag léim/ag ól/ag ithe...

Write out your new sentences in a copy or on a page. Draw a picture if you like to accompany the sentences.

Amhrán (Song)- 'Ag imirt Rugbaí' (The tune of the song is 'Ireland's Call')

Tá na páistí ag imirt rugbaí (The children are playing rugby)

Ag rith, ag léim, ag ciceáil. (running, jumping, kicking)

Caitheann said an lá ar fad, (They spend the whole day)

Ag imirt rugbaí sa ghairdín. (Playing rugby in the garden)

Curfá(chorus)

Ag imirt rugbaí (playing rugby)

Is breá leo an spórt (They love the sport)

Ag imirt rugbaí (playing rugby)

Sonas, spórt is spraoi!! (Happiness, sport, fun!!)

Write out the poem using cursive writing and draw a picture to accompany the poem.

You could draw yourself in the garden playing rugby etc..

10. Grow in Love:

Grow in love online: trial@growinlove.ie

password: growinlove.

Theme: 9 Creation

Lesson 1: God made the world

Videos: What is your favourite animal? The Story of Creation parts 1+2

Slideshow: There's a beautiful slideshow of God's creations. Can you find the white lion?

How many animals can you count?

Pg: 50 God's Creation. Write your favourite parts of God's Creation and draw pictures

Pg: 51 God Created the World. Unscramble all of the words to see all the things that God created.

What's your favourite animal?

Ms. Needham's favourite animal is a dog but she also loves Australian animals such as koala bears, kangaroos and wombats having spent time with them in Australia.

Ms. Coughlan loves all God's creatures in particular dogs. She loves seals and dolphins which she swam with and cuddled. Her dream would be to have afternoon tea with giraffes in Nairobi!

11. Art: Here are some examples of things to do.

Draw a picture of your favourite animal in God's creation	Draw a picture of you playing rugby in the garden
Draw a picture for your recount piece of writing	Draw a picture of you doing the Spelling workout challenge this week

<p>Music: <u>Wiggle Jiggle</u></p> <p>Try out the song attached. Here's the link to the music. Emily Barden explains the actions.</p> <p>https://www.youtube.com/watch?v=qZq5Hrh9zvo</p>	<p>Science: <u>Dancing Raisins</u></p> <p>Try out this experiment which is attached.</p> <p>Take a photograph to show the difference</p>				
<p>History: <u>Playground games</u></p> <p>Ask your parents/grandparents about playground games that they used to play when they were younger e.g hopscotch</p> <p>Learn the rules and play it with your family.</p>	<p>Geography: <u>Animals around the world</u></p> <p>Find five animals that live in two of these countries. Where does a Tuco Toucan live?</p> <table border="1" data-bbox="833 1375 1386 1550"> <tr> <td>Australia</td> <td>Kenya</td> </tr> <tr> <td>Brazil</td> <td>South Africa</td> </tr> </table>	Australia	Kenya	Brazil	South Africa
Australia	Kenya				
Brazil	South Africa				

Active Spelling Challenge

Spell out one of your spelling words for this week and do the actions for each letter! You get to pick the word. Try a different word every day.

E.g. bear- b (5 forwards bear crawls), e (run fast for 20 seconds), a (5 jumping jacks) and r (jump side to side for 15 seconds)

Have fun!

A 5 jumping jacks	B 5 bear crawls forwards	C 5 bear crawls backwards	D 10 high knees	E Run fast for 20 seconds
F Move like a worm for 10secs	G 6 hops on your right leg	H 6 hops on your left leg	I 10 arm circles	J Twirl around 3 times
K Walk on your tippy toes for 12 seconds	L 10 jumps with a touch on the ground in between	M Run to the nearest door and back	N Touch your toes 8 times without bending your knees	O Move sideways like a crab for 10 seconds
P March like a toy solidier for 12 seconds	Q Pretend to cycle a bike with your hands	R Jump from side to side for 15 seconds	S Walk on hands and feet with your tummy in the air	T Pick up a ball without your hands
U Do a pencil roll	V Walk backwards for 10 seconds	W 10 star jumps	X Lie on your back, roll up and touch your toes 5 times	Y 8 frog jumps
Z Skip forwards for 20 seconds				

Wiggle Jiggle (Song)

(Song starts at 5.18)

Chorus:

Sing sing sing bring the new day in,
Sing sing sing and play,
Sing sing sing see the sun stream in,
Welcome here this day.

Actions

Wiggle jiggle, give yourself,
a shake to make you feel awake,
Move it move it from your toes,
A wiggle and a jiggle, that's how it
goes,
Feet flat on the floor,
Reach your hands up to the sky,
Shoulders down, breathe and sigh,
Stretch it out give it a try!

Chorus:

Big face, little face,
Smile as wide as a crocodile,
Chew it chew it like a cow,
You're a star now take a bow!

Clap hands stamp your feet,
Click your fingers to the beat,
Shimmy shimmy back and forwards,
Thank the crowd take the applause!

Actions

Chorus (2)

Dancing Raisins



<p>EQUIPMENT</p>	<p>A jar of water, A jar of clear fizzy drink, e.g. 7-UP or soda water (freshly-opened: must be very fizzy)</p> <p>A handful of raisins</p>
<p>PREPARATION</p>	<p>None</p>
<p>BACKGROUND INFORMATION</p>	<p>The raisins are heavier than the drink so they sink to the bottom. At the bottom of the fizzy drink they collect bubbles of carbon dioxide and now the 'raisins + bubbles' are lighter than the drink so they rise to the surface.</p> <p>When they reach the surface the gas bubbles burst and the raisins sink; then they collect more gas bubbles etc.</p> <p>This will continue as long as the drink is quite fizzy.</p>
<p>SKILLS</p>	<p>Observing</p>
<p>ACTIVITY</p>	<p>(Note: this may be best done as a demonstration – something going on in the background during another activity)</p> <p>Drop a handful of raisins into a jar of water. (They sink to the bottom.)</p> <p>Drop a handful of raisins into a jar of freshly opened fizzy drink.</p> <p>After a while the raisins will rise to the surface, sink, rise again, etc. thus dancing up and down.</p>
<p>SAFETY</p>	<p>Care with liquids</p>
<p>FOLLOW-UP ACTIVITY</p>	<p>Weigh the raisins before and after the activity.</p> <p>Do you notice anything?</p> <p>Can you explain?</p>

