

Suggested Activities for Junior Infant Students - week of 2/6/20 & week of 8/6/20

Below is a suggested list of activities. If you are choosing a few to complete revising sounds, sight words and reading with your child should be prioritised. Your child can continue completing their text books with you if you so wish. However there is no pressure to do so. Thank you.

Hello Junior Infants,

We hope that you and your families are keeping well. Hard to believe we are now in the final month of Junior Infants! You have grown, changed and accomplished so much since September. We really miss you all and wish that we could be spending this lovely term time together. We are thinking of you and were delighted to meet your mummies and daddies at our classroom windows when they were collecting your things. It was great to hear about how you were getting on. Keep safe.

Mrs. Neville & Mrs. Ryan

- After your child has had some free play with you, a sibling or by themselves. Ask your child to record a **'Play Review'** by drawing pictures on a page under the headings 'When?', 'Where?', 'Who?', 'What?', 'How?' Label their pictures for them where needed. Encourage them to sound out and write simple labels themselves. Some children may be ready to a simple sentence at the end of the page. Get your child to read their play review to you afterwards.
- **Narrative writing/oral language:** Go to Worldbookday.com under the 'The Big Little Book Corner' section, listen to the stories 'Where are you Blue Kangaroo?' . If you haven't access to the internet use any storybook you have at home. Draw three columns on a page and label them 'beginning', 'middle', and 'end'. Ask your child to draw a picture under each heading. They can explain each picture to you and you can record their sentence under each picture. They can then tell you by looking at their picture prompts what happened at each stage in the story.
- **Give it a go!** Give your child the opportunity to free write themselves. They might draw a picture and label it, write a shopping list, write a list of friends names, a postcard etc. They should use their sounds to attempt writing the words. There is no need to correct spelling. Simply let your child 'give it a go!'.
- **New sight words** to add to your child's wordbox: 'do', 'could', 'did', 'so', 'will', 'would'. Write these out for your child and cut out to practice daily.
- **Revise a few sounds** each day from their sound notebook up to 'ee or'.
- Use a magnetic board and letters or cut up your own letters if you haven't access to one. Call out simple **three letter words** and ask your child to make them with the letters. For e.g. fog, kit, pin, ten, fat, set, get, win, peg etc.
- **Rhyming Words:** Make a list of words that rhyme with 'et'.
met, wet, bet, pet, jet, se, let, get etc.
Call out the words for your child and ask them to write the word. Write the word for them and ask them to copy the word if they find it difficult. Initially. Ask your child to think of words that rhyme with 'et' that they could add to the list.
- **Practice cursive letter formation** with your child. Letters covered so far are s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l. You already have a sheet showing letter formation and a rhyme to go with each letter. Give your child lots of opportunities to write their name correctly in cursive handwriting.
- Your child can work on **'My Phonics Book'**. Continue on with the next four pages. They can draw pictures of objects that start with the sounds and label these drawings in their cursive handwriting. You can dot the letters to help where needs be.
- Keeping with the school's theme of 'Art and Craft' for the week beginning 1/6/20. Make a robot from junk **art** using two different sized boxes. A smaller one for the head and a slightly larger one for the body. Give your robot control buttons, eyes, mouth, hair, antenna, hands and feet using materials such as empty egg cartons, toilet rolls, paper cups, wool etc. Cover in coloured paper

and decorate using stickers, markers, colouring pencils etc. Give your creation a name. Send on photos or videos if you wish to msbarry@parteenschool.ie for our school twitter page.

- Super Simple **songs** on YouTube have a great selection of songs and nursery rhymes for your child to enjoy and to sing along to. Your child can learn to sing the song 'The Ice Cream Song'
- **P.E.** : Keeping with the school's theme of 'Sport's Day' for the week of 8/6/20. Practice running, jumping on two feet, frog leaps, a potato and spoon race and a sack race. Send on photos or videos of this if you wish to msbarry@parteenschool.ie for our school twitter page.
- Starfall website under 'learn to read' section have some nice books that your child could **practice reading** for e.g. 'Mox's Shop' and 'Gus the duck'.
- **Active Maths Activities:** if you have board games like Snakes and Ladder or Ludo they are a great way to promote counting and concentration as well as turn taking. Children not only have to count the number of dots on the dice but also count the number of spaces on the board.
- Practice **writing numerals** 0-5. **Practice counting** forwards to 10 and backwards from 10 (and beyond if ready to) Choose different numbers to stop and start at, for example 'We're going to start at 4 and count up to 10' or 'We're going to start at 10 and count down to 2'.
- Give your child a simple maths problem to solve daily. For e.g. "I have three buns and my friend gave me one more. How many buns have I now?", "I'm thinking of a number that's greater than seven but less than nine. What number am I thinking of?", "I had five books. I gave two to my friend. How many books have I left?"
- **Make A One-More-Than Set:** Give your child five items that can be used as counters (any 5 of the same item such as pieces of pasta, lego bricks, spoons etc.). You make a set with a maximum of three of these items in it and together with your child count how many items are in the set. Then, using the counters they have, ask your child to make a set that has one-more-than the set you made. For example, if you make a set of four, they would have to make a set of five. Encourage your child to count aloud as they do this.
- **Compare Objects:** Compare objects using words such as heavy and light, longest and shortest, full and empty. Use hands on examples for example fill two containers of water, cut up two pieces of wool or string, compare a packet of soup to a packet of flour.
- **Recognise and use coins:** Give your child the opportunity to examine and handle coins up to 5c. Get them to recognise which coin is which as they begin to understand the value of coins and the simple addition of coin. Play shop together using 1c, 2c, and 5c coins.
- **Gaeilge:** Revise Bia (food)

úll (apple)
oráiste (orange)
piorra (pear)
cáis (cheese)
ceapaire (sandwich)
bainne (milk)
uisce (water)
milseáin (sweets)
uachtar reoite (ice-cream)
seacláid (chocolate)
sú oráiste (orange juice)

Simple sentences to practice

Tá ocras orm. (I am hungry.)

Tá tart orm. (I am thirsty.)

Tá mé ag ithe _____. (I am eating _____.)

Tá mé ag ól _____. (I am drinking _____.)

Is maith liom _____. (I like _____.)

Ní maith liom _____. (I don't like _____.)

Tá _____ i mo bhosca lóin. (I have _____ in my lunch box.)

