

## **Suggested Activities for Junior Infant Students – 15/6/2020-26/6/2020**

Dear Parents/Guardians,

It is hard to believe that we are coming to the end of the year.

We hope that you are getting on well at home. We appreciate that this a challenging time for everyone. Below is a list of suggested work and ideas. Please feel under no pressure to complete all the work suggested. Prioritise revising sounds, sight words and reading with/to your child. We miss all of you very much and look forward to seeing you again soon. We hope you are enjoying all the fine weather and getting some time to play outside. We look forward to seeing you on zoom. If you wish to participate on zoom, please email us and we will forward you the details.

Kind Regards

Mrs Neville and Mrs Ryan

I am looking forward to teaching you all next year. Enjoy the summer holidays.

Mrs Neville

- **Oral Language/ Writing**: Ask your child to make a list of the things that they have enjoyed doing while at home. The list could include playing outside, watching television, colouring, drawing, going on my bike etc.
- **English**: Read a story to your child and ask them questions. Ask your child to retell you the story in their own words prompting where necessary.
- **Sight Words**: Revise a few sight words each day from your child's word box. Revise sight words from word box.
- **Sounds**: Revise a few sounds each day from their sound notebook.
- **Rhyming Words**: Make a list of words that rhyme with “ug” and “all”  
Mug, rug, tug, slug etc  
Call, tall, wall, ball etc  
Call out the words for your child and ask them to write the word. Write the word for them ask them to copy the word if they find it difficult initially. Ask your child to think of words that rhyme with at and in that they could add to the list.
- **Writing**: Practice cursive letter formation with your child. Letters covered so far are s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l. You already have a sheet showing letter formation and a rhyme to go with each letter.
- Your child can work on 'My Phonics Book'. Continue with the next four pages. They can draw pictures of objects that start with the sounds and attempt to label these drawings in their cursive handwriting. You can dot the letters to help where needs be.
- Super Simple songs on YouTube have a great selection of songs and nursery rhymes for your child to enjoy and to sing along to.

- Cosmic Kids Yoga website have some yoga lessons for children to follow. Outdoor play in your child's own garden for physical exercise is suffice.
- Starfall website under 'learn to read' section have some nice books that your child could practice reading for e.g. 'Zac The Rat
- [Topmarks.co.uk](http://Topmarks.co.uk) have nice games for your child to play. Such as 'Teddy Numbers', 'Underwater Counting' and 'Shape Patterns' games.
- **Maths:** Number/Adding sets of objects up to 5. Draw 3 large circles on a page. Put up to 5 objects in the first circle (crayons blocks etc) and the same in the second circle. Move all the objects to the third circle saying eg. 3 crayons and 2 crayons make 5 crayons. Encourage your child to repeat the activity with objects that make a total of 5 at most to start. Encourage your child to add up to 10 if they are able to do so.
- **Problem solving:** Give your child a simple maths problem to solve daily. For e.g. "I have three balloons and Granny gave me two more. How many balloons have I now?", "I'm thinking of a number that's greater than five but less than seven. What number am I thinking of?", "I have four legs and a long tail. I'm smaller than a dog. What animal am I?"

**Irish:** Revise clothes

T léine (t shirt)

Geansaí (jumper)

Bríste (trousers)

Gúna (dress)

Sciorta (skirt)

Stocaí (socks)

Riteoga (tights)

Bróga (shoes)